Module two

Module Two

Page	Section	Skills	Functions	Grammar	Lexis	Pronunciation
40	**One:** Aly's friend	Speaking Reading Writing Listening	• Describing • Thanking	• where, • be good at+ ing • be pleased to • possessive adjectives • Yes/No questions	nice - kind - friendly - helpful - intelligent - active - funny - river - wonderful - quiet - island -lovely - weather - invite – pleased - house - street - beautiful	/ ʌ / /ai/ /z/ /əu/ /eə/
47	**Two :** What's happening ?	Reading Listening Writing	• Describing	• Present progressive • what	clean - garage - prepare - wash - car tidy up - room - garden - busy - arrive - numbers - sitting room	au/ /ai/ /eə/ /i:/ / ə / / ʃ /
54	**Three :** Welcome To Tunisia	Reading Listening Speaking Writing	• Polite request • Taking leave • Greeting	Can you ...? Can I ... ?	plane - policeman - customs - trolley luggage - airport - taxi -stay - passport - kids - give	/ʌ / /eə/ /θ/ /j/ / ə /
60	**Four :** Time for lunch	Reading Speaking Listening writing	• Expressing appreciation • Inviting • Declining an invitation	• would, what about	fish - chips - fruit - vegetable - omlette - soup - rice - pizza - small - delicious - dish - traditional, sweet - savoury - popular - favourite - fast food - taste - dates - roast chicken - fresh - bananas - oranges	/ z / /ei/ silent b
66	Let's review	**review and self-evaluation**				

Section One

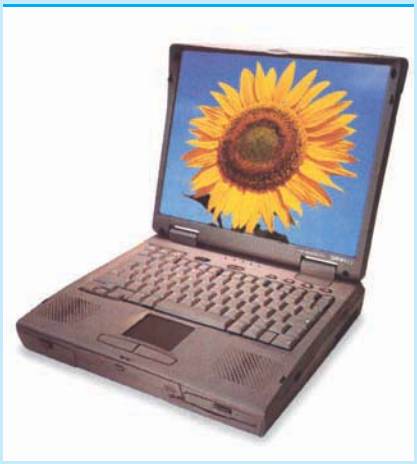
Aly's friend

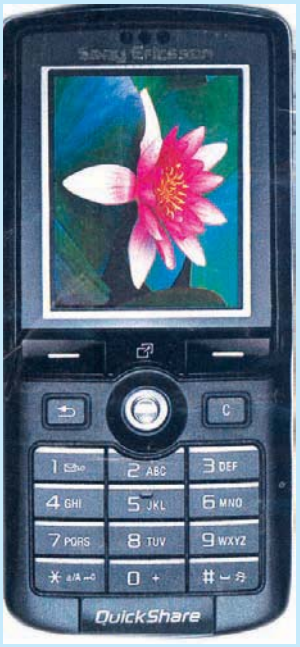
Peter

Activity 1

a. Answer these questions.

a. Have you got many friends ?
b. Do you sometimes visit them ?
c. Have you got penfriends ?
d. Where are they from ?
e. Do you { write them letters ?
send them messages ?
e-mail them ?





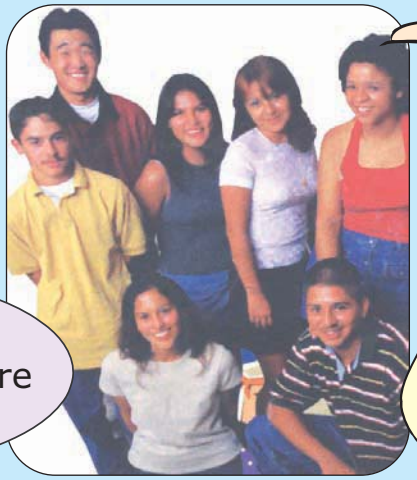
Where ⟶ place

b. What are your friends like ? Use adjectives from the box to describe them. Follow the examples on the next page:

nice / kind / friendly / helpful / intelligent / active

My friends are helpful.

I've got many friends. They are kind.



My friends are intelligent. They are good at maths.

I've got two friends. They are active.

be good at + < Noun / Verb + ing.

Activity 2 Read the letter and answer the questions.

Peter Johnson
25, St Stephens Street
Norwich
Great Britain.

November 15, 2005

Dear Peter,
Hi,
Thank you very much for your postcard. Norwich is a very beautiful city. I like the houses, the streets and the river. They are wonderful.
This is a photo of Jerba. My family and I are very pleased to invite you to our quiet island. We always have lovely weather.
Please accept our invitation.

Yours,
Aly

1. Who is Peter ?

2. Tick ✓ The right answer. Justify from the letter.

a. Peter is from :

☐ America ☐ Great Britain ☐ Australia

b. In this letter Aly

☐ introduces himself.

☐ speaks about his likes.

☐ invites Peter.

3. Find synonyms

a. happy : ..... **b.** calm : .....

4. Complete this table with reference to the text.

Functions	Utterances
Greeting	Hi
.....	Thank you very much
Describing	.....
Inviting	.....

Activity 3 Match. Enact.

Thank you very much.

1

What's Jerba like ?

2

I am pleased to invite you to my party on Saturday.

3

Hi ! How are you ?

4

Fine thanks. How are you?

A

You are welcome.

B

It's quiet and lovely.

C

Thanks for the invitation. I am glad to come.

D

1 →	2 →	3 →	4 → .....

Thanking → thanks/thank you (very much)/ you're welcome.

Describing → be + adjective

Inviting → be pleased to invite .....

1. Listen and repeat.

/ ʌ /	/ ai /	/ z /	/ əu /	/eə/
funny wonderful lovely	kind invite island	pleased friends houses	postcard photo follow	pair where

2. Circle the word with a different sound.

a. friendly - weather - pleased - send

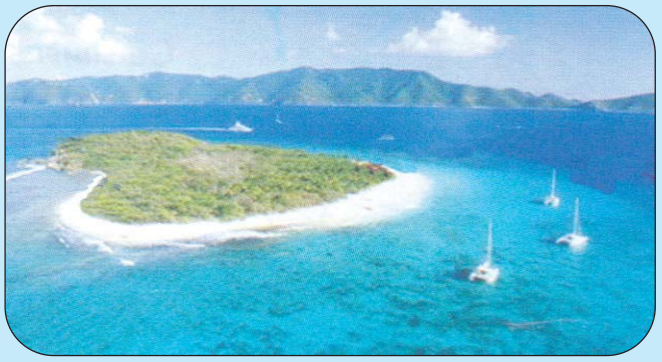
b. river - city - invitation - like.

a girl

3. Listen and complete.

– Farah has an English ..... . Her name is Suzy. Farah always writes ..... and letters to her.

– Tom is an ..... pupil. He is good at ..... .



an island

Activity 4 Complete the following letter and send it to your friend with a picture of your town.

....., 20 --

Dear .....,

I am very happy to write my first letter to you. My name. .....
.....
.....
.....
.....

Introduce yourself speak about your likes.

This is a picture of my town. It is .....
.....
.....
.....
.....

Describe your town.

Please write soon and tell me about your friends.

Yours

.....

Draw a picture of your town here.

Personal pronouns	Possessive adjecives	
I	My	Singular
You	Your	
He	His	
She	Her	
It	Its	
We	Our	Plural
You	Your	
They	Their	

Homework

Read your friend's letter and reply.

Section Two

What's happening?

Activity 1 **What are they doing ? Match the sentences with the pictures.**

1.

2.

3.

4.

5.

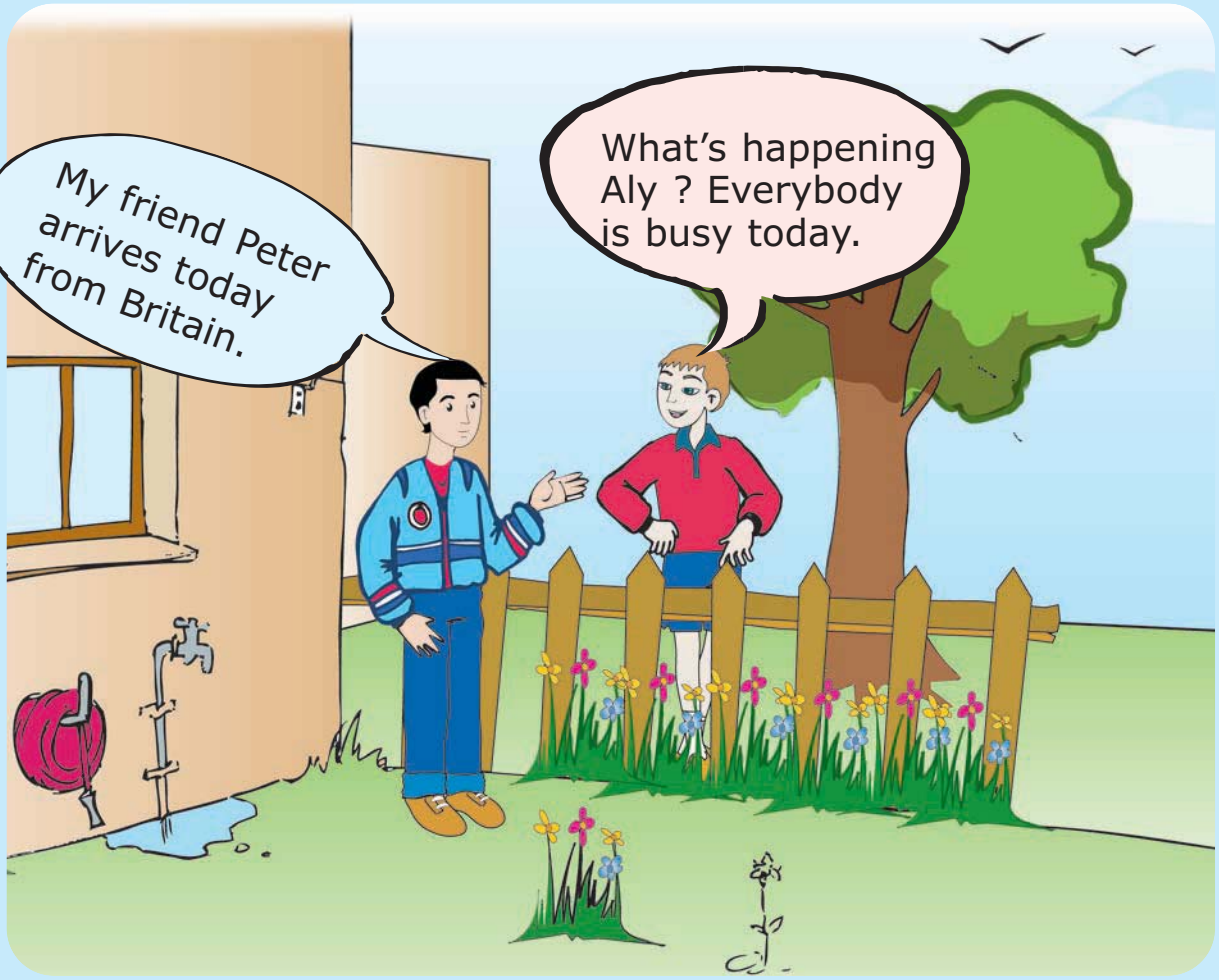
a. Aly is cleaning the garage. ☐

b. His mother is preparing couscous for lunch. ☐

c. His father is washing his car. ☐

d. His sister is tidying up Peter's room. ☐

e. His brothers are playing in the garden. ☐



The present progressive

Affirmative form

I	+ am	+ Verb + ing.
He / She / It	+ is	
We / You / They	are	

Activity 2

Step 1

Look at the pictures. Ask your friend questions.
What is / are ..... doing now ?

Pupil A

[play]

1. Ahmed

[draw]

2. Rim

[cycle]

3. Saeed

[watch]

4. Noura

[read]

5. Qaïs

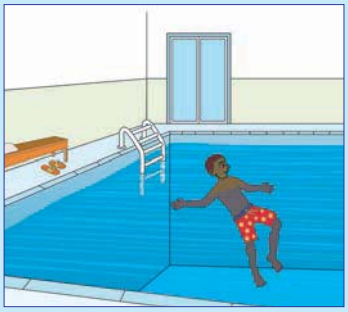
Pupil B

[play]

[dance]

1. Ahmed

2. Rim



[swim]

[Listen]

3. Saeed

4. Noura

[Write]

5. Qaïs

Step 2

Ask the teacher questions about the pictures in her/his hand.

Example :

Pupil : Is/are ..... dancing ?

Teacher : Yes, ... is / are

No, ... isn't / aren't.

The present progressive

Affirmative	*Negative*
I am + verb + ing	I am not + verb + ing
He / She / It → is + verb + ing	He / She / It → is not + verb + ing
We / You / They → are + verb + ing	We / You / They → are not + verb + ing

Interrogative

Yes / No questions	*Short answers*	
	Affirmative	***Negative***
Am I + verb + ing .... ?	Yes, you are	No, you aren't
Is he / she / it + verb + ing.... ?	Yes, he / she / it → is	No, he / she / it → isn't
Are we / you / they + verb + ing.... ?	Yes, we / you / they → are	No, we / you / they → aren't

Asking questions			Answering	
What is	he she it	doing ?	I	am + verb + ing. ..... .
			He She It	is + verb + ing. ..... .
What are	we you they	doing ?	We You They	are + verb + ing..... .

Listen and repeat.

/ au /	/ ai /	/ eə /	/ i: /	/ ə/	/ ʃ/
now about	tidy write	prepare their	clean read	together they	wash she

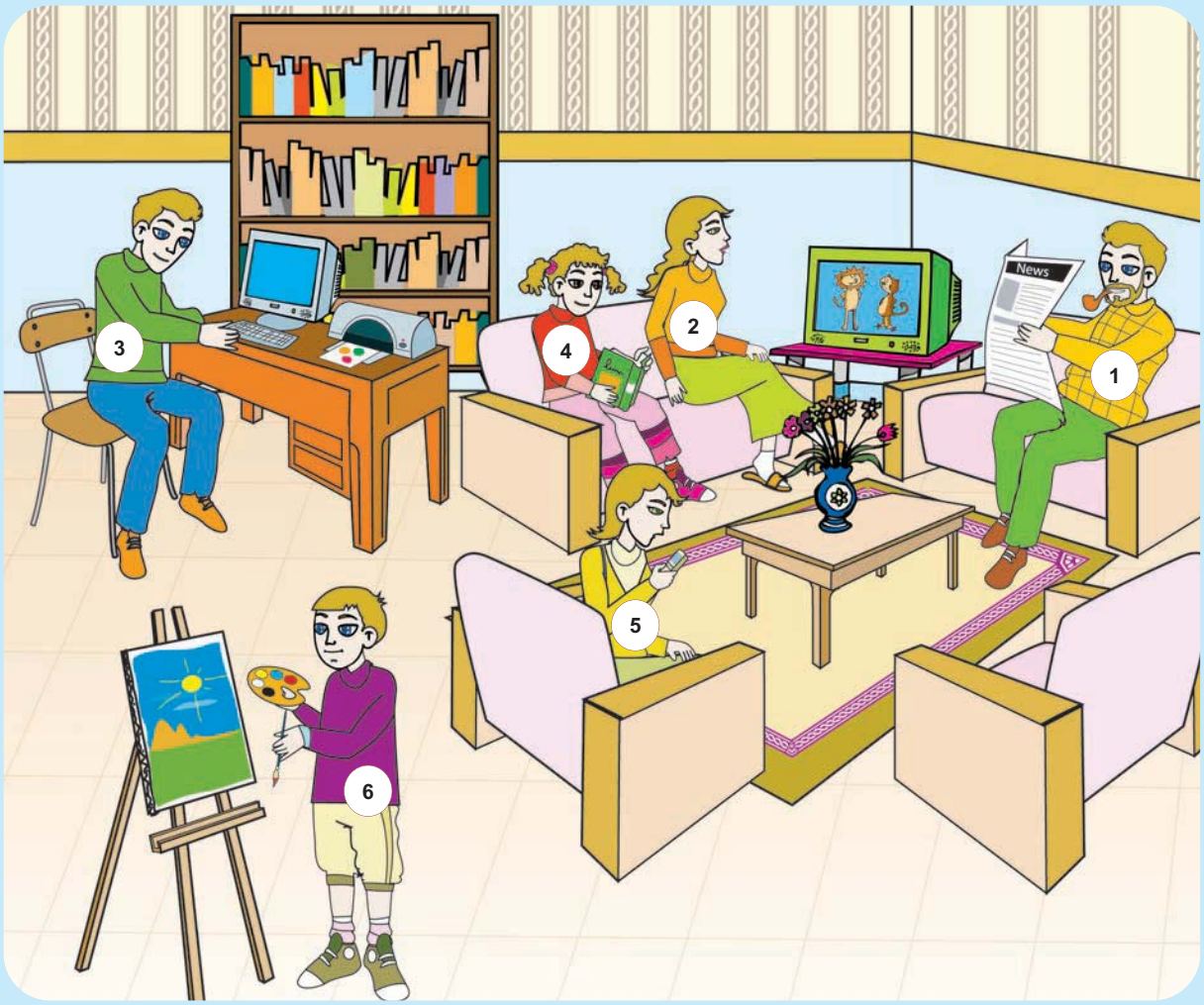
Spelling

Complete the table.

We write	We say
11	eleven
12	.....
14	.....
19	.....
28	.....
36	.....
44	.....

Activity 3

What is everyone doing ? Look at the picture and complete the paragraph.



This is the Benson Family. They are now in the sitting room.

Mr Benson (1) ..... .

Mrs Benson (2) ..... .

John (3) ..... .

His sister, **Jane** (4) ..... .

Sally (5) ..... .

Her brother **Tom** (6) ..... .

They are very happy together.

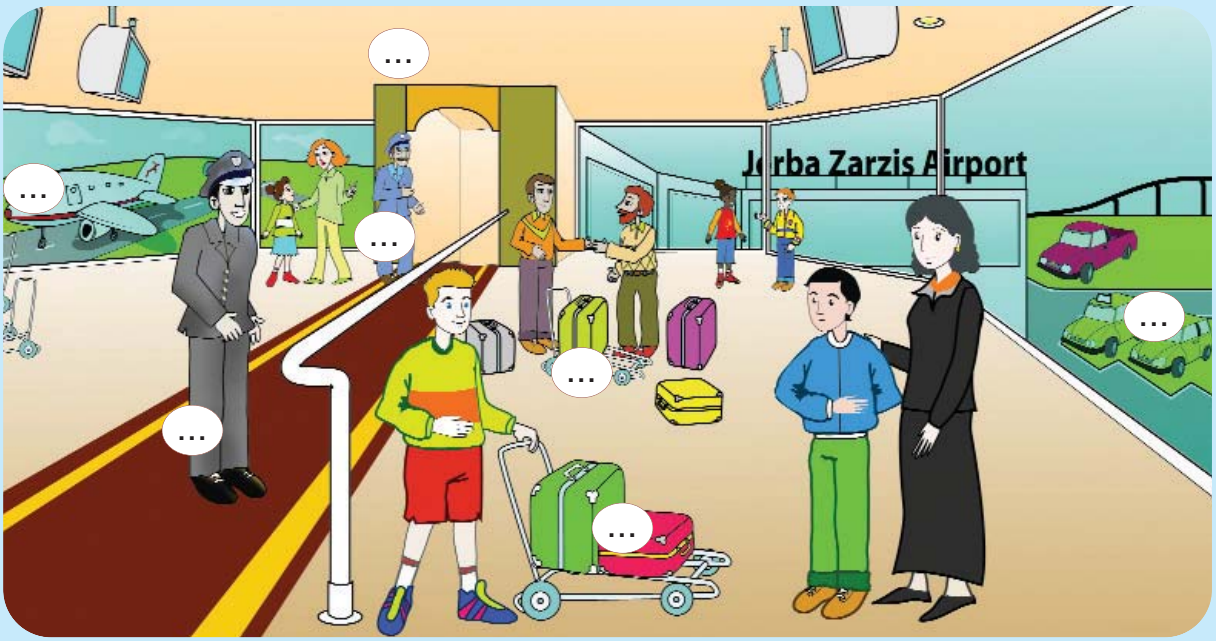
Section Three Welcome to Tunisia

Activity 1

Step 1

Read the words in the box. Label the picture.

plane / policeman / Customs officer / trolley / luggage / taxi / airport.



Step 2

Use words from the box **(step 1)** to fill in the blanks.

Peter, Aly's friend, is now at the airport. He is showing the ..... his passport. His luggage is on a ..... . Aly and his mother are waiting for him in the airport hall. Aly is very happy to meet his penfriend.

Activity 2

Read. Listen. Answer the questions.

Customs Officer : Good afternoon.

Peter : Good afternoon, Sir .

Customs Officer : Can I see your passport, please ?

Peter : Yes of course. Here you are, Sir.

Customs Officer : Is this all your luggage ?

Peter : Yes, Sir.

Customs Officer : Where are you staying in Jerba ?

Peter : Well, I have a Tunisian friend in Ryadh. I am staying with his family.

Customs Officer : Have a nice stay.

Peter : Thank you. Goodbye

Customs Officer : Goodbye.

Questions :

1. Tick the right alternative.

a. This conversation takes place

☐ on the plane ☐ at the airport in Jerba ☐ at the airport in London

b. Peter is staying

☐ in a hotel ☐ with his family ☐ with his friend

2. Complete the table with reference to the dialogue.

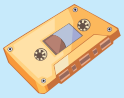
Functions	Utterances
Greeting	«Good afternoon»
Polite request	« ..... »
Thanking	« ..... »
Taking leave	« ..... »

3 . Enact the conversation.

Polite request : { Can you / Can I } + verb, please ?

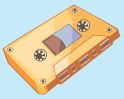
Taking leave : Good bye.

Activity 3 What do you say in these situations ?



Listen and repeat

policeman - luggage - airport - Customs officer - passport -

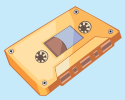


Listen and put the words in the right column.

/ ʌ /	/ eə /	/ ə /	/ θ /	/ j /

airport / luggage / yes / welcome / where / prepare / thanks / their / three / afternoon / you / customs / policeman / use.

Spelling



Listen and write.

.....

.....

.....

.....

Activity 4

Complete the following conversation.

Customs Officer : Good morning, Sir.

You : 1 .....

Customs Officer : Your passport, please.

You : 2 .....

Customs Officer : Where are you staying in London ?

You : 3 .....

Customs Officer : Have a nice stay.

You : 4 .....

Section Four

Time for lunch

Activity 1

Step 1 : Match the pictures with the words.

fish and chips - fruit - vegetables - couscous - omelette - soup - rice - pizza.

a. .....

b. .....

c. .....

d. .....

e. .....

f. .....

g. .....

h. .....

Step 2 : Pair work.

a. Pupil A : Ask your partner questions. Follow the example.
Do you like oranges ? Do you like ..... ?

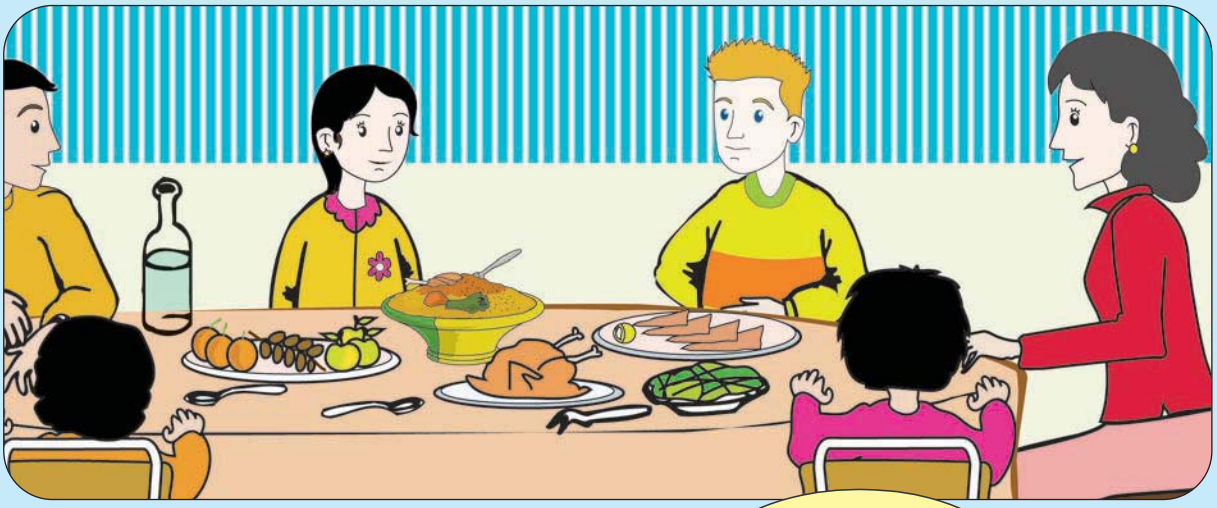
Pupil B : Answer your partner's questions. Follow the example
- Yes, I do / No, I don't.

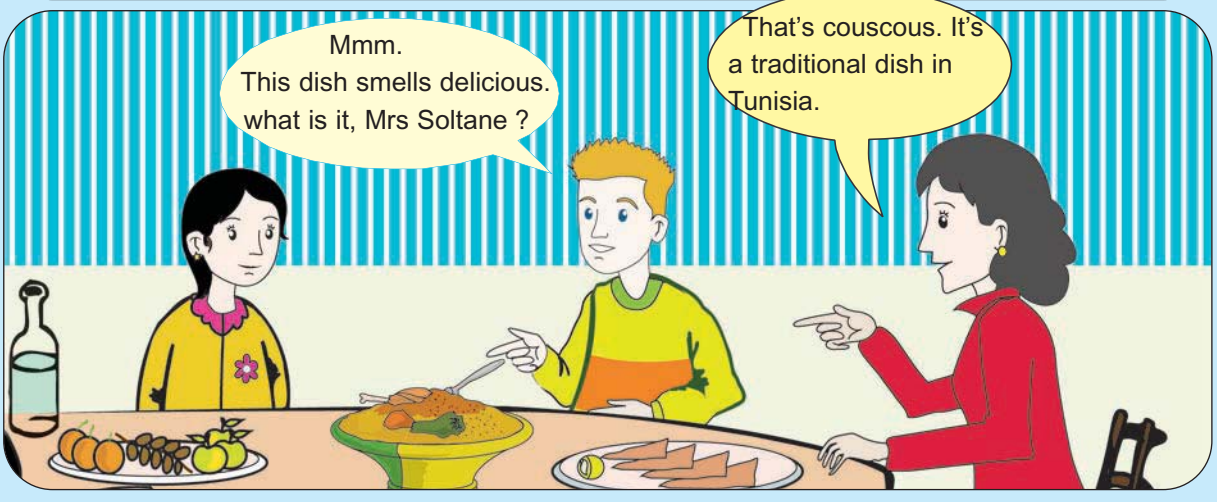
b. Now reverse roles.

Activity 2

Look at the pictures. Read the text and answer the questions.

Peter is having lunch with Aly and his family : couscous with lamb and vegetables, roast chicken, briks, salad and fresh fruit. Peter is eating couscous for the first time.





This smells tastes (delicious) ⟹ Expressing appreciation.

Questions :

1. Tick ✓ the right box.

	True	False
Peter is having dinner		
Peter does not like fish and chips		
Peter likes oranges		
The family are having couscous with fish and vegetables.		

2. What do you see on the table (picture 1 P 61) ? Circle the right words.

a. oranges

b. bananas

c. dates

d. roast chicken

e. couscous

f. pizza

This → (This dish) These → (These briks)

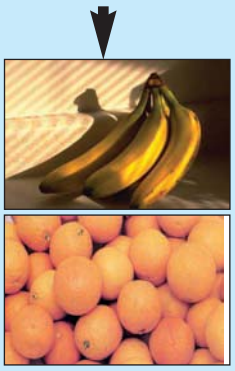
That → That orange.

Those → Those oranges

Activity 3 **Pair work.**

Pupil A : Ask your partner questions. Follow the example.
– Would you like chicken or lamb ?

Pupil B : Answer your partner's questions. Follow the example.
– I would like lamb ; please.

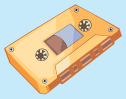


Now reverse roles.

Would you like { + noun / + to + verb } ⟹ inviting
Yes, please ⟹ accepting an invitation
No, thank you ⟹ declining an invitation.

a. Listen and repeat

pizza - vegetables - omelette - lamb - roast chicken - bananas - savoury - delicious - traditional.



b. Circle the word with a different sound.

1. eggs - vegetables - pizza - bananas .
2. bananas - lamb - vegetables - table.
3. savoury - table - dates - oranges.

c. Listen and write

– Would you like.....?
– I would like.....?

Activity 4 **Pair work.**

Step 1

Look at the table. Ask your partner questions. Tick the right boxes and complete the table.

Example : Do you like ..... ?
What is your favourite ..... ?

Dish	Yes	No	Favourite dish
couscous			
spaghetti			
pizza			.....
rice			
roast chicken			
fish			

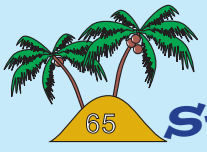
Step 2

Now complete this paragraph with information from the table. Report to the class.

My friend's favourite ..... .

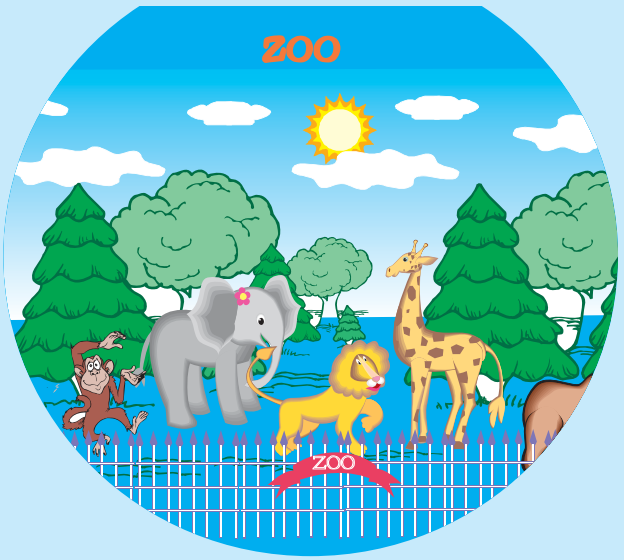
She / He also likes ..... (and) ..... .

But she / he does not like ..... and ..... .



Activity 1 Complete with [his - our - my - their]

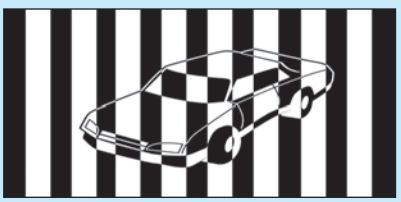
I have two nice friends : Charles and Andrew. They live near ..... home. We always play and do ..... homework together. ..... parents are very friendly. They sometimes take us to the zoo. Charles likes going to the zoo, but ..... brother does not like it very much.



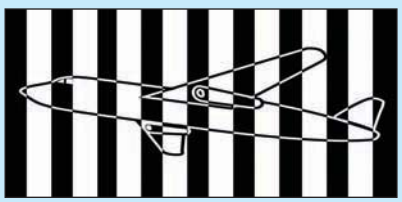
Activity 2 Read. Match. Follow the example.

1. roast	lovely weather
2. delicious	..... messages
3. lovely	..... chicken
4. tidy up	..... music
5. send	..... bedrooms
6. play	..... dish.

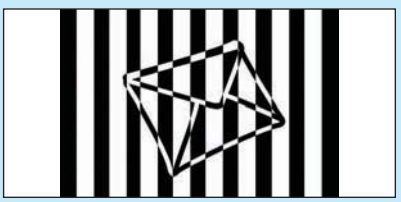
Activity 3 What is this ? Colour, then complete the answer.



This is a .....



This is a .....



This is a .....

Activity 4 What do they like eating ?

Listen and tick the right box.

1. Imene likes

a. ☐

b. ☐

c. ☐

d. ☐

2. Betty likes

a. ☐

b. ☐

c. ☐

d. ☐

3. Andrew likes

a. ☐

b. ☐

c. ☐

d. ☐

Activity 5 Circle the right alternative.

Sandra is a pupil. She usually **(getting / gets / get)** up at 6 : 30. She washes and dresses. Now she is in the kitchen. She **(has / is having / has)** breakfast. Her mother **(gives / is giving / give)** her an orange. Sandra **(like / is liking / likes)** oranges very much.

Activity 6

Reorder the parts of the conversation. Follow the example.

a. I have two tickets for Britney Spears concert. Would you like to come with me ?	Liz : ....d....
b. How are you ?	Suzy : .....
c. You're welcome ?	Liz : .....
d. Good morning, Suzy !	Suzy : .....
e. That's great ! Thank you.	Liz : .....
f. Good morning Liz.	Suzy : .....
g. Fine, thanks. How are you ?	Liz : .....

Activity 7 Write the questions.

Tourist : ..... ?

Aymen : I live in Sousse.

Tourist : ..... ?

Aymen : It's a very busy town.

Activity 8 What would you like to have ?

Look at the pictures. Invite your partner

Example : – Would you like to have a / an ..... ?
– Yes, please / No, thank you.

Pupil A

Pupil B

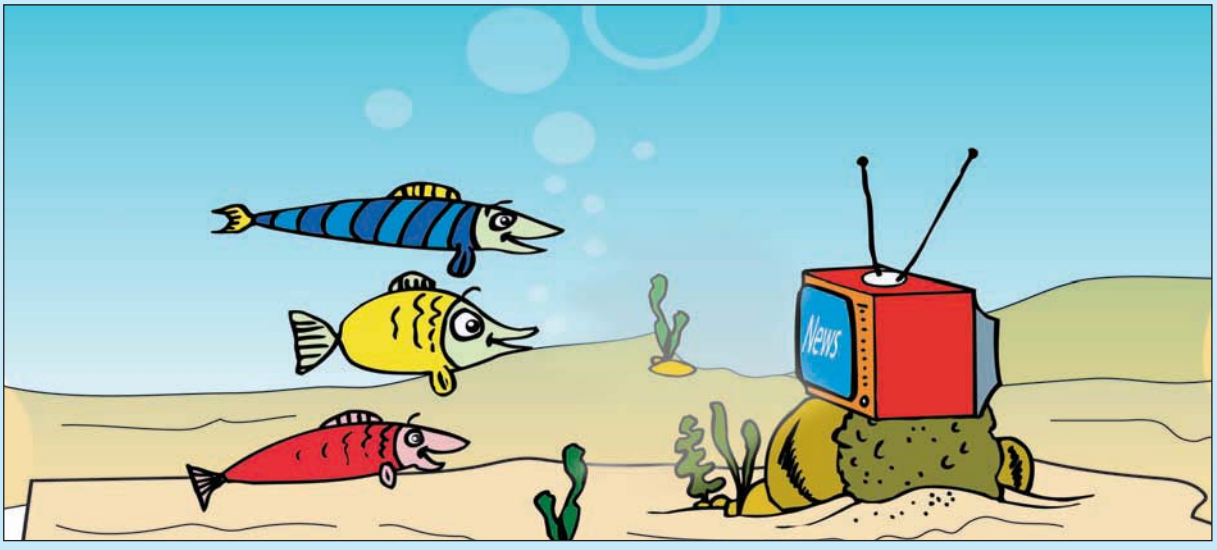
Activity 9 Circle the word with a different sound.

1. plane - wait - stay - glad
2. here - helpful - friend - welcome
3. now - follow - house - about
4. luggage - Customs - welcome - lovely
5. delicious - show - lunch - wash

Time for a joke

Ann: What do fish do in the evening ?

Liz : They watch telefishion.



Self-evaluation

Tick ✓ the right box.

Now I can ...

- ☐ • make polite requests.
- ☐ • interact with a customs officer.
- ☐ • describe actions in progress in the present.
- ☐ • give a moral description of a person.
- ☐ • write a letter to introduce myself and describe my home town.
- ☐ • invite someone to visit me or to have something to eat / drink.
- ☐ • accept / decline an invitation.
- ☐ • talk about food.

Let's Remember

1. Nessrine is good at English and French.
Suzy is good at dancing
⟹ good at | + noun
+ verb. + ing.

2. Where are they from ? Where do you come from ? Where is Jack ?
Where ⟶ place

3. Thank you very much. Thanks. You are welcome.
⟹ thanking.

4. They are wonderful. Norwich is a very beautiful city.
We have lovely weather. Jerba is a quiet island.
My friends are very kind.
⟹ describing.

5. We are pleased to invite you.
Please accept our invitation.
– Would you like | a banana ?
an apple ?
to have fish and chips ? } inviting

– Yes, please ⟹ accepting an invitation
No, thank you ⟹ declining an invitation

6. I am a teacher. I like my pupils.
My pupils respect all their teachers.

Personal pronouns	Possessive adjectives
I	my father / my parents
He	his
She	her
It	its
We	our
You	your teacher / our teachers
They	their friend / their partners

The present progressive

7. I am drawing a picture. My friend is watching TV. My brothers are playing in the garden.

Affirmative	Negative
I am + verb + ing	I am not + verb + ing
He / She / It → is + verb + ing	He / She / It → is not + verb + ing
We / You / They → are + verb + ing	We / You / They → are not + verb + ing

Interrogative

Yes / No questions	Short answers
Am I + verb + ing ..... ? (Am I speaking to Mrs Jones ?)	Yes, you are / No, you aren't.
Is he / she + verb + ing ..... ? (Is she cleaning the bedroom ?) Is it + verb + ing ..... ?	Yes, he / she / it → is / No, he / she / it → isn't.
Are we / you / they + verb + ing ..... ? (Are they listening to music ?)	Yes, we are / No, we aren't. Yes, I am / No, I'm not. Yes they are / No, they aren't.

Asking questions	Answering
What is he / she / it doing ?	He / She is playing music.
What are we / you / they doing ?	They are dancing.

8. Can you | send me a message, please ?
give me a pen, please ?

} polite request.

Can I see your passport, please ?

9. Good bye kids. Bye bye Mum. ⟹ taking leave.

10. This smells delicious.
It tastes delicious.
Couscous is a popular dish in Tunisia.
Spaghetti is my favourite dish.

} talking about food

11. This pen

These pens

That banana ⟶ Those bananas ⟶

⟹ demonstrative adjectives.

Module three

Module Three

Page	Section	Skills	Function	Grammar	Lexis	Pronunciation	Project
75	**One :** Aly's house	Speaking Reading Listening	• Describing • Locating things	There is/ there are Have got(consolidation) Prepositions : near- on the left - on the right - in the middle - next to - on What's/are….like?	bedroom - living room- kitchen - carpet - wardrobe - sofa - bed	/ɔ i/ /a:/ / əu / / dʒ/ /ʒ/	
80	**Two :** Uncle Hedy's farm	Speaking Reading Listening Writing	• Expressing likes and dislikes about fruits and vegetables • Asking /giving information	• Subject pronouns / object pronouns	carrots - figs - turkeys - duks - eggs….	listen to and repeat new words	step1: To prepare posters on fruit vegetables and animals step2 : stick posters on the school magazine
86	**Three :** Market Day	Speaking Reading Listening writing	• Expressing likes • Asking /Giving information	• Articles: a / an / the • Prepositions: near -on - in - from - at	dress - hat - socks - sandals - gloves - cheap - expensive	Listen to and pronounce new words correctly	
91	**Four :** Happy Birthday	Speaking Reading Listening Writing	Talking about birthday parties and colours	• Regular and irregular plurals(woman - man-child) • The genitive • Linkers: but-because-and-then	coke - balloons - present - blow out - light - colours	Listen to and pronounce new words correctly Matching words with their phonetic transcriptions Same/Different	
98	**Let's review**			**Review / Self-evaluation**			

Aly's house

Activity 1

Look at the pictures. Read and complete. Look at the example.

carpets

a. Aly sleeps in his bedroom.

b. There is a big table in the .....

kitchen

bedroom

c. There is a small .... in my bedroom.

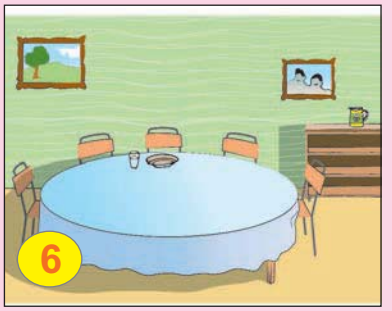
d. There are traditional ..... in the souk.

wardrobe

living room

e. They are watching T.V. in the .....

f. My mother usually cooks in the .....



dining room

There is + singular noun
There are + plural noun

Activity 2 Read the letter and answer the questions.

Dear Mum and Dad,

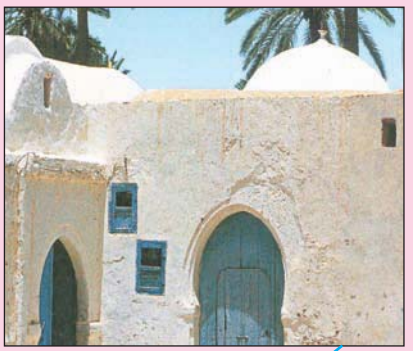
I am very glad to send you my first letter from Jerba. It's a very nice island with lots of olive trees and white houses. The Soltanes live on a big farm. Their house is quite big. It has got four bedrooms, a kitchen, a dining room and a living room. There is also a hall in the middle.

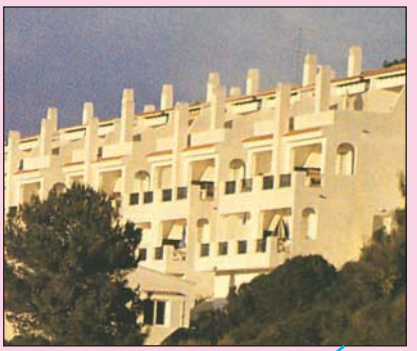
My bedroom is next to Aly's room. It has got a nice view. In my room, there is a bed in the middle and a lovely carpet on the floor. There is also a wardrobe on the left and a sofa on the right near the window

Yours,
Peter.

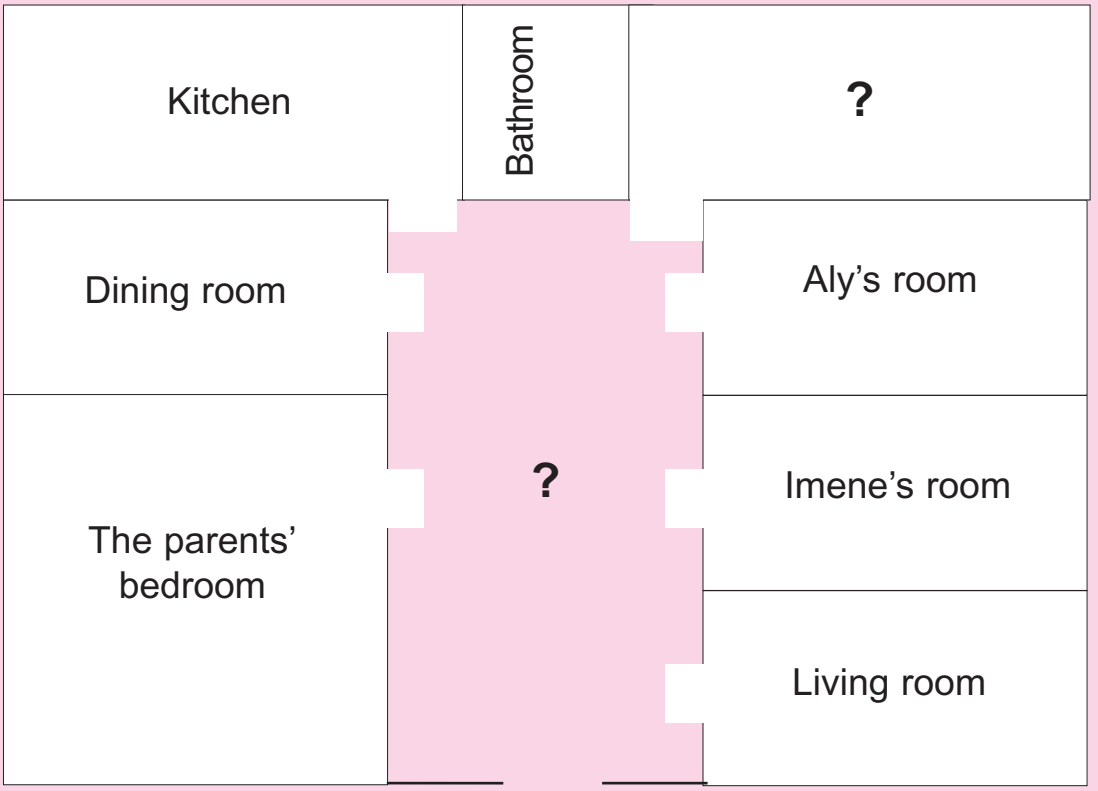
Questions :

1. Which one is Aly's house ? Put a tick in the right box.





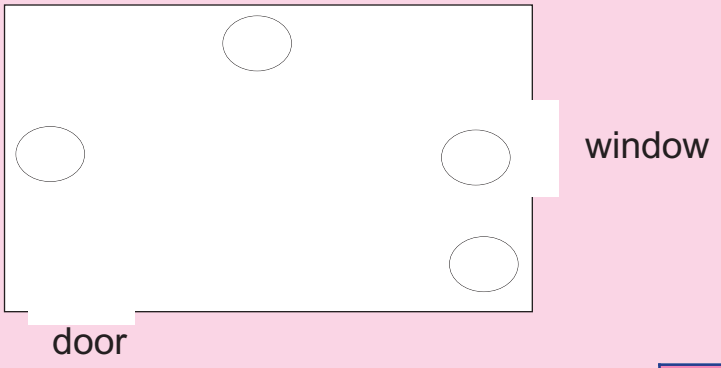
2. Read the letter again. Complete the house plan.



3. Put each piece of furniture in the right place.

a. bed **b.** sofa **c.** wardrobe

Peter's room



4. Tick the right box.

True	False

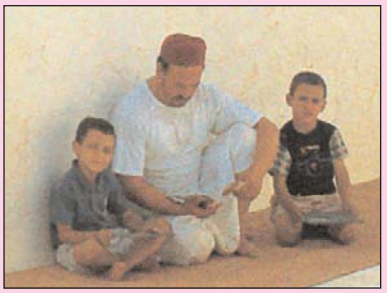
a. Aly's house is small

b. The Soltanes have got a big farm.

near
on the right
on the left
in the middle
next to
on
in

⟹ locating things/places

Activity 3 Complete with the right words from the box.



The father is sitting .....
He is sitting ..... his two sons.

near
on the right
on the left
in the middle
next to
on
between

The cat is sitting ..... the floor.

The boy is ..... his father.

Minnie is ..... but Mickey is .....

Mrs Mac Lean is ..... her husband.

Pronunciation

Listen and circle the silent letter.

listen - island - lamb - night - eight - right - daughter -

Listen and repeat.

/ɔi/	/ əu /	/ a: /	/ dʒ/	/ ʒ /
enjoy boy	sofa wardrobe window home	farm carpet garden	orange job enjoy	garage usually

Spelling

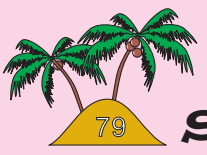
Listen and write

....

Activity 3

What's your house like ? Describe it to your friend.

What's
What are } ..... like ? ⟹ describing



Activity 1

Look at the pictures and fill in each basket with the right items. Rewrite the words.

carrots

apricots

almonds

lettuce

onion

apples

green pepper

figs

tomatoes

potatoes

water melon

cucumber

strawberries

Activity 2

Read the text and answer the questions.

Uncle Hedy has got a big farm. He keeps many animals on his farm. He has got cows , goats , rabbits and many birds : hens , ducks and turkeys . He keeps the cows and goats for milk , the turkeys for meat and the hens for eggs . He never buys eggs or milk.

Uncle Hedy grows vegetables on his farm : carrots, onions, green peppers, tomatoes and many other vegetables. He also grows fruit : apples, apricots, figs and almonds. He sells them on market day.

Uncle Hedy's farm is very nice. He's proud of it.

Questions :

1. Complete this table with information from the text.

Fruit	Vegetables	Animals
–	–	–
–	–	–
–	–	–
–	–	–
		–
		–

2. Are these statements True or false ? Write T or F and justify orally.

a. Uncle Hedy keeps cows for meat. [.....]
b. He sometimes buys milk. [.....]
c. He doesn't like his farm. [.....].

3. What do these words refer to ? Tick the right answer.

- **'them'** line (8) refers to
  - ☐ fruit and vegetables.
  - ☐ animals and birds.
  - ☐ milk and eggs.
- **'it'** line (9) refers to
  - ☐ market day
  - ☐ fruit
  - ☐ farm

Activity 3 Fill in the blanks with the right object pronoun.

Number one is an example. her - (him) - me - it - us

Dialogue one : **A :** What's Jane telling Bob ?
B : She's telling him a joke.

Dialogue two : **A :** What's Mr Cook showing Mrs Brown ?
B : He's showing ———— his new car.

Dialogue three : **A :** Excuse me, Sir. Can you tell ———— the time, please ?
B : It's three o'clock.

Dialogue four : **A :** My cat is very hungry, Mum.
B : Give ———— some milk or meat.

Dialogue five : **A :** What do we have for dinner ?
B : Dad is taking ———— to a nice restaurant.

Subject pronouns	Object pronouns
I	me
You	you
He	him
She	her
It	it
We	us
They	them

Time for a song

Listen to the song «Old Mc Donald's farm» and show the flash card with the animal's name and picture.

Pronunciation

Listen and repeat.

onion - tomatoes - cucumber - strawberries - almonds - apricots.

Number the syllables. Then circle the stressed syllable.

[o / nion] [to / ma / toes] [cu / cum / ber] [straw / ber / ries].

Listen and put the words in the right box.

vegetables – Joke – Jane – John – potatoes – grapes – dates

cucumber – new – turkey – bird – desser – Sir – her – apricot

you – usually

/ ə:/	/ ei/	/ ju: /	/ ʤ/
–	–	–	–
–	–	–	–
–	–	–	–
–	–	–	–
–			

Spelling

Listen and complete with the missing words.

On Thursday, I go to the market to buy some fruit and ..... .
I buy some ..... , some ..... and some ..... .

Activity 4

Step 1 :

Pair work. Ask your partner about the fruit and vegetables she/he likes. Tick the right boxes.

Example : – Do you like bananas ? Do you eat bananas?
– Yes I do / No I don't like them.

	My partner likes ☺	My partner does not like ☹
potatoes		
bananas		
strawberries		
apples		
apricots		
figs		
onions		
carrots		
green peppers		

Step 2 :

Now write a paragraph about your partner.

(partner's name)
.....
..... . He/she also .....
But he/she
never ..... .

Project work

Step 1 :

- **Group 1:** Prepare a poster on fruit **(pictures+ names)**
- **Group 2 :** Prepare a poster on vegetables **(pictures + names)**
- **Group 3:** Prepare a poster on animals **(pictures + names)**

Step 2 :

Stick your posters on your school wall magazine or classroom wall charts.

Market Day

Activity 1

What do men and women wear ?
Write the words in the right space.

gloves

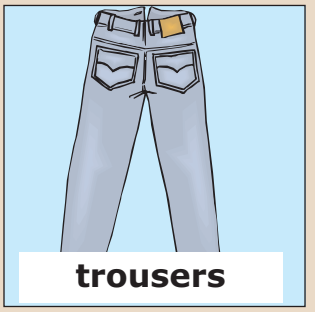
dress

tee-shirt

jacket

shirt

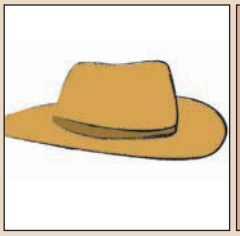
skirt



trousers

shoes

socks



hat

tie

sandals

.....
.....

.....
.....

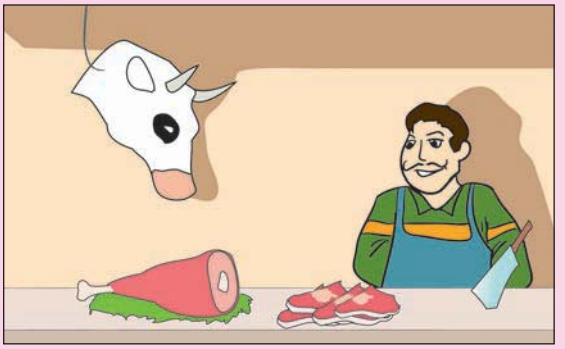
.....
.....

Activity 2

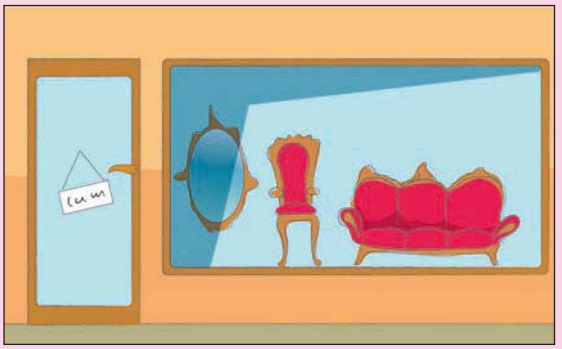
Look at the pictures and complete the sentences.

Greengrocer's

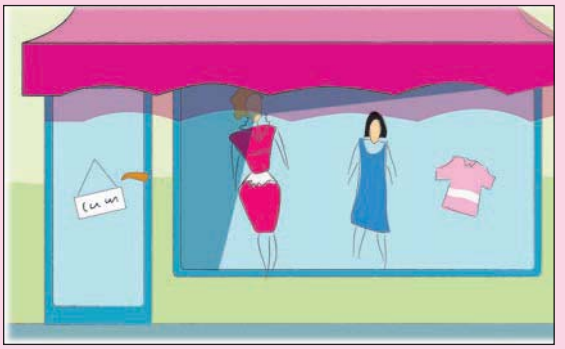
Butcher's



Antique shop



Clothes shop



1. Jane is buying clothes at the .....

2. Julia is buying some vegetables at the .....

3. A ..... sells meat.

4. An ..... usually sells old things.

a
an
the ⟹ **articles**

Activity 3

Read, and answer the questions

1. Today is Monday. It's market day in Houmt Souk. Aly and Peter are now in the market place. It's a big square near the sea. It's very busy. People come from different towns and villages to buy many goods : fruit and vegetables, pottery, furniture, carpets and very expensive antiques. These goods are in shops, on stalls or on the ground.

2. One part of the market place is a flea market. **It** sells cheap clothes like trousers, jackets, skirts, pullovers and shirts. Peter is now taking photos of some people there. They look at **him** and smile. He likes their big hats and traditional clothes.

Questions :

1. Complete with information from the text.

Day	Place	Event
.....	.....	Market day

2. a. What's the market place like today ?

.....

b. Where do people buy cheap clothes ?

.....

3. Are these statements true or false ? Write T or F .

a. People from different places come to the market . [.....]

b. Peter is taking photos of goods. [.....]

4. Find opposites [≠]

a. cheap ≠ ..... (paragraph 1)

b. buy ≠ ..... (paragraph 2)

5. What do the <u>underlined</u> words in the text refer to ?

"it" § 2 refers to .....

"him" § 2 refers to .....

near
on
in
from
at
→ **prepositions**

Activity 4

Complete and enact. Then swap roles.

Student A : When is market day in your ..... ?

Student B : It's on ..... .

Student A : What do you buy on market day ?

Student B : .....

Pronunciation

Listen and repeat.

vegetables - traditional - antiques - butcher - furniture - expensive.

Number the syllables. Then circle the stressed syllable.

[vege / tables] [tra / di / tio / nal] [fur / ni / ture]

Listen and put the words in the right boxes.

square - clothes - butcher - traditional - these - wear - furniture - their - there - shoes - cheap - shirt - shop - where.

/eə/	/ ə /	/ tʃ /	/ ʃ /
– – – –	– – –	– – –	– – – –

Spelling

Listen and write

....

....

Activity 5

What is your friend wearing today ? Complete the paragraph.

Today, my friend (+ name) .....

.....

.....

.....

.....